



HENRY BAKER COLLEGE MELUKAVU

Feedback Report 2023 – 2024

*Report of Student, Teacher, Employer
and Alumni feedback*

FEEDBACK OF VARIOUS STAKEHOLDERS ON CURRICULUM

Feedback from stakeholders is an essential element of the learning process. The college collects feedback on the content of the course,, relevance of the curriculum,, allocation of credits,, competencies expected,, effectiveness of the evaluation system and inculcation of values. The feedback collected was analysed and taken into the consideration for the development of our learning system.

In the current academic year, 172 students participated in the feedback survey. There were 5 measures on the feedback forms which are the timely completion of the syllabus, transparent examination processes and innovative teaching methods such as online resources and ICT tools. Additionally, it focuses on enhancing students' knowledge, skills and analytical abilities through academic and extra-curricular activities. To further improve academic performance, attention should be given to supporting slow learners, enhancing library resources, and creating a more conducive learning environment.

Likert scale measurement was used in the questionnaire, where excellent is scored as 5, good 4, very good 3, average 2 and poor 1..

Feedbacks collected from respondents are summarized in the succeeding tables.

STUDENT FEEDBACK ANALYSIS 2023-24

SYLLABUS WAS FULLY COVERED ON TIME			
Response	Counts	% of Total	Cumulative %
No	18	10.5%	10.5%
Yes	154	89.5%	100.0%

Promotion of knowledge enhancement, imparting skills, critical and analytical skills through academic activities			
Response	Counts	% of Total	Cumulative %
Average	16	9.3%	9.3%
Excellent	40	23.3%	32.6%
Good	61	35.5%	68.0%
Poor	4	2.3%	70.3%
Very Good	51	29.7%	100.0%

Examination and valuation systems are transparent and results are published on time			
Response	Counts	% of Total	Cumulative %
Always	92	53.5%	53.5%
Never	2	1.2%	54.7%
Often	45	26.2%	80.8%
Rarely	2	1.2%	82.0%
Sometimes	31	18.0%	100.0%

Skill development and employability skills are imparted through academic activities.			
Response	Counts	% of Total	Cumulative %
Always	56	32.6%	32.6%
Never	3	1.7%	34.3%
Often	57	33.1%	67.4%
Rarely	9	5.2%	72.7%
Sometimes	47	27.3%	100.0%

Use of Innovative Teaching methods by faculty (online resources, use of ICT, Online platforms, LMS)			
Response	Counts	% of Total	Cumulative %
Average	14	8.1%	8.1%
Excellent	37	21.5%	29.7%
Good	52	30.2%	59.9%
Poor	4	2.3%	62.2%
Very Good	65	37.8%	100.0%

Career orientation in the syllabus			
Response	Counts	% of Total	Cumulative %
Average	15	8.7%	8.7%
Excellent	47	27.3%	36.0%
Good	51	29.7%	65.7%
Poor	2	1.2%	66.9%
Very Good	57	33.1%	100.0%

Resourcefulness of Library/Availability of reading materials (Digital library, E- resources etc).

Response	Counts	% of Total	Cumulative %
Average	9	5.2%	5.2%
Excellent	64	37.2%	42.4%
Good	45	26.2%	68.6%
Poor	2	1.2%	69.8%
Very Good	52	30.2%	100.0%

Special academic attention is given to slow learners and poor performers

Response	Counts	% of Total	Cumulative %
Always	59	34.3%	34.3%
Frequently	47	27.3%	61.6%
Never	5	2.9%	64.5%
Rarely	9	5.2%	69.8%
Sometimes	52	30.2%	100.0%

The present academic environment promotes students for higher studies and prepares for competitive examinations

Response	Counts	% of Total	Cumulative %
Always	66	38.4%	38.4%
Never	3	1.7%	40.1%
Often	52	30.2%	70.3%
Rarely	5	2.9%	73.3%
Sometimes	46	26.7%	100.0%

Effectiveness of extracurricular and co-curricular activities by various clubs and cells

Response	Counts	% of Total	Cumulative %
Average	17	9.9%	9.9%
Excellent	52	30.2%	40.1%
Good	59	34.3%	74.4%
Poor	2	1.2%	75.6%
Very Good	42	24.4%	100.0%

Infrastructural facilities in the campus			
Response	Counts	% of Total	Cumulative %
Average	18	10.5%	10.5%
Excellent	45	26.2%	36.6%
Good	60	34.9%	71.5%
Poor	2	1.2%	72.7%
Very Good	47	27.3%	100.0%
Academic environment in the campus is conducive for learning			
Response	Counts	% of Total	Cumulative %
Average	15	8.7%	8.7%
Excellent	51	29.7%	38.4%
Good	54	31.4%	69.8%
Poor	2	1.2%	70.9%
Very Good	50	29.1%	100.0%
Overall ambience of the institution			
Response	Counts	% of Total	Cumulative %
Average	14	8.1%	8.1%
Excellent	48	27.9%	36.0%
Good	56	32.6%	68.6%
Poor	3	1.7%	70.3%
Very Good	51	29.7%	100.0%

The student feedback analysis for 2023-24 reveals a generally positive outlook on various academic and infrastructural aspects of the institution. The vast majority of students (89.5%) reported that the syllabus was fully covered on time, while 53.5% consistently found the examination and valuation systems transparent, though some expressed occasional delays. Faculty teaching methods incorporating ICT and online resources received favorable feedback, with 89.5% rating them as good or better, and most students acknowledged that academic activities effectively promoted skill development and employability. Career orientation in the syllabus was also well-received, with 90.3% finding it beneficial. Resources in the library, including digital materials, were rated positively by 93.8%, and the academic environment was noted to encourage higher studies. Additionally, support for slow learners was appreciated, with 61.6% finding it frequently or always provided. Extracurricular activities were rated highly by most, with a cumulative 88.8% rating them as good or better. Campus infrastructure and the academic environment were favorably rated by about 90% of respondents, underscoring a conducive environment for learning. Overall, the institution's ambience received high marks, with 90.2% of students finding it satisfactory or better, reflecting a well-rounded and supportive educational atmosphere.

TEACHERS FEEDBACK ANALYSIS 2023-24

The environment in the college is conducive to teaching.

Response	Counts	% of Total	Cumulative %
Agree	17	70.8%	70.8%
Strongly agree	7	29.2%	100.0%

ICT FACILITIES IN THE COLLEGE ARE ADEQUATE AND SATISFACTORY.

Response	Counts	% of Total	Cumulative %
Agree	17	70.8%	70.8%
Neutral	2	8.3%	79.2%
Strongly agree	5	20.8%	100.0%

LIBRARY IS WELL EQUIPPED AND ACCESSIBLE.

Response	Counts	% of Total	Cumulative %
Agree	16	66.7%	66.7%
Neutral	3	12.5%	79.2%
Strongly agree	5	20.8%	100.0%

STAFF DEVELOPMENT NEEDS ARE IDENTIFIED AND PROGRAMMES INITIATED FOR THE SAME

Response	Counts	% of Total	Cumulative %
Every Time	8	33.3%	33.3%
Occasionally/Some Times	5	20.8%	54.2%
Rarely	2	8.3%	62.5%
Usually	9	37.5%	100.0%

The Teachers Feedback Analysis reflects a generally positive outlook on the college environment and resources. A significant majority (70.8%) agreed, and 29.2% strongly agreed that the college provides a conducive teaching environment. Regarding ICT facilities, 70.8% of teachers agreed on their adequacy, with 20.8% expressing strong satisfaction. The library was also favorably rated, with 66.7% agreeing it is well-equipped and accessible, and 20.8% strongly agreeing. In terms of staff development, 37.5% reported that needs are "Usually" addressed, while 33.3% felt they were met "Every Time." Overall, the feedback underscores positive teacher satisfaction with the college's facilities and support systems.

EMPLOYER FEEDBACK ANALYSIS 2023-24

Career orientation			
Response	Counts	% of Total	Cumulative %
Excellent	2	40.0%	40.0%
Good	2	40.0%	80.0%
Very Good	1	20.0%	100.0%

Ability to take up extra responsibility and their relationship with co-workers?			
Response	Counts	% of Total	Cumulative %
Excellent	2	40.0%	40.0%
Good	3	60.0%	100.0%

Meeting industry needs.			
Response	Counts	% of Total	Cumulative %
Excellent	1	20.0%	20.0%
Good	2	40.0%	60.0%
Very Good	2	40.0%	100.0%

How do you rate our students working with you?			
Response	Counts	% of Total	Cumulative %
Excellent	2	40.0%	40.0%
Good	2	40.0%	80.0%
Very Good	1	20.0%	100.0%

The curriculum promotes team work and leadership.			
Response	Counts	% of Total	Cumulative %
Excellent	2	40.0%	40.0%
Good	3	60.0%	100.0%

Cope with new methods and technology.			
Response.	Counts	% of Total	Cumulative %
Excellent	1	20.0%	20.0%
Good	2	40.0%	60.0%
Very Good	2	40.0%	100.0%

The Employer Feedback Analysis indicates a positive response toward the college's graduates in several key areas. For career orientation, 80% of employers rated the graduates as either "Excellent" or "Good," with the remaining 20% rating them as "Very Good." In terms of meeting industry needs, 60% rated the graduates as "Good," while 40% felt they were "Very Good" or "Excellent." The curriculum's ability to foster teamwork and leadership was also well-regarded, with all responses being either "Excellent" (40%) or "Good" (60%). When assessing adaptability to new methods and technology, feedback was equally strong, with 80% of responses rating graduates as "Very Good" or "Good." Additionally, graduates were commended for their ability to take on extra responsibilities and maintain positive

relationships with coworkers, with 100% of responses in the "Excellent" or "Good" categories. Overall, employers expressed high satisfaction with the students' performance, with 80% rating them as "Excellent" or "Good" and 20% as "Very Good." This feedback reflects the college's success in preparing students to meet workplace demands effectively.

ALUMNI FEEDBACK ANALYSIS 2023-24

ACADEMIC ENVIRONMENT IN THE CAMPUS IS CONDUCTIVE FOR LEARNING

Response	Counts	% of Total	Cumulative %
Average	2	5.0%	5.0%
Excellent	18	45.0%	50.0%
Good	8	20.0%	70.0%
Very good	12	30.0%	100.0%

CAREER ORIENTATION IN THE SYLLABUS.

Response	Counts	% of Total	Cumulative %
Average	5	12.5%	12.5%
Excellent	10	25.0%	37.5%
Good	9	22.5%	60.0%
Very good	16	40.0%	100.0%

QUALITY OF CURRICULUM DELIVERY.

Response	Counts	% of Total	Cumulative %
Average	3	7.5%	7.5%
Excellent	15	37.5%	45.0%
Good	10	25.0%	70.0%
Very good	12	30.0%	100.0%

MATCHING INDUSTRY NEEDS.

Response	Counts	% of Total	Cumulative %
Average	4	10.0%	10.0%
Excellent	7	17.5%	27.5%
Good	13	32.5%	60.0%
Poor	2	5.0%	65.0%
Very good	14	35.0%	100.0%

RESOURCEFULNESS OF LIBRARY/AVAILABILITY OF READING MATERIALS

Response	Counts	% of Total	Cumulative %
Average	2	5.0%	5.0%
Excellent	16	40.0%	45.0%
Good	11	27.5%	72.5%
Very good	11	27.5%	100.0%

ACADEMIC ENVIRONMENT IS SUITABLE FOR HIGHER LEARNING

Response	Counts	% of Total	Cumulative %
Always	23	57.5%	57.5%
Not at all	1	2.5%	60.0%
Sometimes	5	12.5%	72.5%
Usually	11	27.5%	100.0%

HOW FAR YOU'R DEGREE SUITABLE TO THE PRESENT JOB?			
Response	Counts	% of Total	Cumulative %
Moderate	18	45.0%	45.0%
Some what	4	10.0%	55.0%
To a great extent	16	40.0%	95.0%
Very little	2	5.0%	100.0%

The alumni feedback for 2023-24 reflects a positive view of the institution's academic environment, curriculum, and career orientation, though some areas highlight opportunities for alignment with industry needs. A strong majority (95%) rated the academic environment as conducive for learning, with 45% finding it excellent. Similarly, 85% appreciated career orientation in the syllabus, noting its relevance in preparing them for future career paths. Curriculum delivery was praised, with 92.5% rating it as good or better, and 90% of alumni found the library resources sufficiently resourceful. While 60% felt the curriculum aligns well with industry needs, a small portion indicated room for improvement. The environment for higher learning was also highly rated, with 57.5% stating it was consistently suitable, though a few saw it as occasionally lacking. Finally, the degree's relevance to current job requirements was marked as moderate to a great extent by 85% of respondents, underscoring the program's overall effectiveness in fostering employability, though it suggests room for further adaptation to specific industry demands.

OVERALL ANALYSIS

The feedback analysis for 2023-24 across students, teachers, alumni, and employers paints a cohesive picture of the institution's strengths, as well as areas for growth in meeting educational and industry standards. A major highlight is the institution's effectiveness in curriculum delivery, as reflected by the high percentage of positive responses from all stakeholders. Students reported that the syllabus was fully covered on time, which speaks to the commitment of faculty members and the planning efficiency of the administration. Teachers also shared a favorable outlook, with many agreeing or strongly agreeing that the college provides a conducive teaching environment supported by adequate ICT facilities and well-resourced libraries. Additionally, alumni and employers recognized the curriculum's focus on career orientation, indicating that the academic offerings are aligned with job readiness and practical skills.

However, the feedback also hints at potential areas for enhancement, especially in curriculum updates to better meet evolving industry standards. Alumni and employers noted that while graduates were well-prepared for workplace environments and demonstrated valuable skills, there is room to further tailor the curriculum to match specific industry demands. To address this, the college could consider integrating more industry-specific modules or workshops within the curriculum and offering internships and networking opportunities that foster direct industry engagement. Enhancing faculty development programs focused on emerging technologies and industry trends could also benefit both the teaching quality and the curriculum's relevance.

Another important insight from the feedback is the strong focus on skill development and employability, which is emphasized by the institution's commitment to providing innovative teaching methods and academic support for slow learners. Students highly rated the use of ICT and online resources, and employers valued graduates' adaptability to new technology, signaling the importance of continuing to invest in digital and skill-based resources. To further support employability, the college might expand its skill-development workshops, focusing on areas like teamwork, leadership, and adaptability, which employers

identified as valuable qualities. By increasing opportunities for practical application, such as through project-based learning or group assignments could further enhance these skills.

Overall Insights and Action Points:

Overall, this feedback underscores a positive educational environment that fosters growth, employability, and a supportive atmosphere for both students and faculty. In terms of action points, the college could prioritize updating the curriculum to align more closely with industry needs, enhance faculty development to address modern skills and trends, and provide additional opportunities for experiential learning. Maintaining a strong academic environment, conducive teaching resources and a commitment to continuous improvement will enable the college to further strengthen its reputation as a progressive, student-centered institution.

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